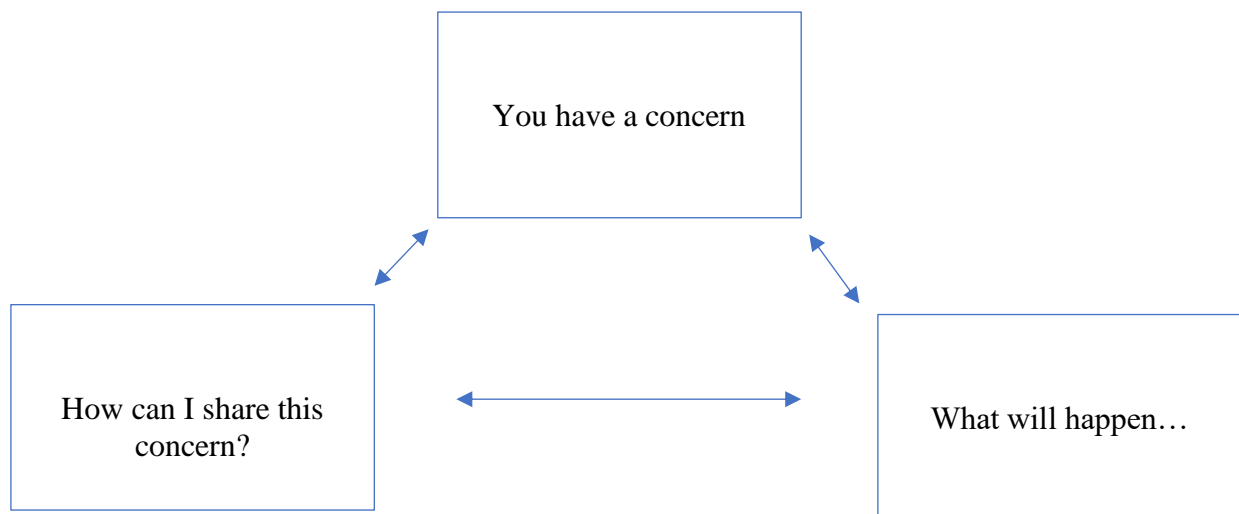




USING YOUR VOICE

How our school community will listen and support you



HOW CAN I SHARE MY CONCERN?

Students have two options through which they can elect to share their concerns:

Option 1:

Community mapping can be used to share concerns about your school community, culture and safety through using the mapping tools on the Student Voice Page.

Option 2:

Confidential reporting can be used to share specific concerns that you have about your own safety, wellbeing, and school life or that of a peer(s) in your community, through the seek support and guidance tool on the Student Voice Page.

The table below outlines the benefit of both types of reporting

COMMUNITY MAPPING: You can decide to share your identity or not	CONFIDENTIAL REPORTING: Your identity is safe and protected
Share your concerns about your school community	Seek specific support and guidance
<p style="text-align: center;">The benefits of community mapping</p> <ul style="list-style-type: none"> - allows you to safely share your concerns about your community - gives you the opportunity to make a positive difference in your community - can help you to manage peer pressure and dominant group cultures that may be a barrier to you sharing concerns - helping your school to understand the location, dates and times when concerns arise will assist your school to make your community safer - can give you the confidence to report on a range of issues that you may witness or experience on a regular basis, e.g. - <i>year 11 students cut the line and intimidate younger students during lunchtime</i> - <i>walking home from school my friends and I feel unsafe at the local train station as students from another school threaten us</i> - <i>a group of year 10 boys are regularly making sexist comments and jokes to the year 9 girls</i> - experience of using the anonymous reporting system may give you confidence to use the confidential system, if you ever feel the need to do so 	<p style="text-align: center;">The benefits of confidential reporting</p> <ul style="list-style-type: none"> - allows us to work with you to identify the best solution - means a greater chance of achieving a more successful outcome - includes you in the process and puts you in <u>control</u> of how the issue is resolved - gives you the opportunity to identify a trusted adult with whom you may like to help you to resolve the issue - allows you to have a safe, supportive and confidential conversation with the trusted adult in a format that works for you, i.e. via email, zoom or face to face - reduces the opportunity for malicious reports to be made

WHAT WILL HAPPEN?

The table below outlines how we will support you in addressing the concern(s) that you have raised

<p style="text-align: center;">COMMUNITY MAPPING: You can decide to share your identity or not</p>	<p style="text-align: center;">CONFIDENTIAL REPORTING: Your identity is safe and protected</p>
<p style="text-align: center;">Share your concerns about your school community</p>	<p style="text-align: center;">Seek specific support and guidance</p>
<p style="text-align: center;">Things to Think About:</p> <ul style="list-style-type: none"> - your report will be initially reviewed by the DSL who will work to put in place support measures to address the concerns that you have raised - we will share our interventions and response with the student body to show that we are listening, supporting our school community and seeking their feedback and support 	<p style="text-align: center;">Things to Think About:</p> <ul style="list-style-type: none"> - your confidential report will be initially reviewed by the DSL who is trained to listen to you and support you towards how you would like your concerns to be addressed - information will only be shared with your consent, unless there is a risk of harm or harm has taken place in relation to you or others. In which case we are required to share this information, but we will work with you to decide how this is achieved - your identity is known but remains confidential and protected